

THE ROLE OF TEACHERS AS ORGANIZERS IN MADRASAH IBTIDAIYAH LEARNING: A LITERATURE REVIEW FROM AN ISLAMIC PERSPECTIVE

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Abstract

Education from an Islamic perspective has an important role in the formation of people who have faith, knowledge, and noble character. Teachers are the main element in the success of education because teachers are also organizers in managing the learning process and fostering students. Teachers are not only facilitators in the classroom, but also organizers, supervisors, and people in charge of creating a positive climate. This research aims to analyze the role of teachers as an organization seen through an Islamic perspective, especially based on the Qur'an and Hadith. The method used is a literature review by taking a qualitative approach from various sources of scientific literature in the form of books, journal articles, and official educational documents. The findings of this study show that from an Islamic perspective, teachers are positioned as murabbi, mursyid, and muzakki. The role of teachers as organizers is also reflected in how teachers manage classrooms, organize learning activities, instill discipline and moral values, and create an effective educational environment with educational value. The perspective of the Qur'an and Hadith affirms that this organizing task must be based on example, justice, compassion, and moral responsibility. Thus, strengthening the role of teachers as organizers based on Islamic values is an important key in improving the quality of education and forming human resources who are knowledgeable, moral, and pious.

Keywords: Teachers, Organizers, Islamic Education, Qur'an, Hadith



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INTRODUCTION

Islam attaches great importance to education, both science and religion. Islam even encourages humans to pursue science anytime and anywhere. Islam also places scientific experts at a very high rank as stated in QS. Al-Baqarah verse 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

Meaning: *"And He taught Adam the names of all things, and then revealed them to the angels and said, 'Tell me the names of those things, if you are righteous!'"*

Based on the translation of the Qur'an surah Al-Baqarah verse 31, it is clear that humans need education during their life in this world. Humans need education from children to the elderly, even until they leave this mortal world. Education must continue to be carried out so that humans continue to process, both in the process of getting to know themselves and improving themselves.¹

The process of advancing the nation and state cannot be separated from the role of an educator or teacher. If referring to the Law on Teachers and Lecturers, it is stated that the work of teachers has a function, role and strategic position in national development in the field of education as an effort to educate the life of the nation and improve the quality of Indonesian people who have faith, devotion and noble character as well as master science, technology and art in realizing an advanced, just, prosperous, and civilized society based on Pancasila and the Constitution of the Republic Indonesia in 1945 so that it needs to be developed as a dignified profession.

In schools, teachers or educators have a very strategic and core position in educational activities. They require intelligence, maturity, moral nobility, sincerity of heart and many more. Educational activities are the same as carrying out the function of the second "Parent" after the parents at home, because the teacher or educator is the father of the student, the maintainer of the growth and development of the student's soul; Just as parents are the "shapers" of their physical and biological appearances, so teachers or educators are the "shapers" of the mental and spiritual appearance of students. Teachers are educators who become role models for students and their environment. So, teachers must have certain personal quality standards, one of which is that teachers

¹ Mahyuddin Barni Sumiati, "Guru Dan Murid Dalam Perspektif Al-Qur'an Dan Hadits," *Fikruna* 6, no. 2 (2023), <https://doi.org/10.56489/fik.v6i2.107>.

have a responsible role for all their actions in learning at school and in community life.² Teachers and educators must also be able to present learning that is interesting and relevant to daily life.³

The low quality of educators or teachers will certainly have a bad impact on the life of the nation because one of the actors of the development of a country is caused by teachers. The poor quality of educators can cause students and graduates to find it difficult to adapt to the rapid development of the times because what is taught in the world of education is less effective. Especially at the elementary school level, the role of teachers is very crucial. Teachers as organizers are very necessary because students are at the stage of early development which requires direction and guidance as well as organized learning management. In the classroom, teachers must also be able to organize learning activities that are not only cognitive achievement, but also must be in character formation, such as discipline, cooperation, and responsibility. This is an ability that a teacher must have. Good classroom management will help students in increasing their motivation to learn. Likewise, the variety of learning strategies chosen also greatly affects students.

In the reality in the field, the role of teachers as organizers often does not run optimally. Some elementary schools have teachers who focus on delivering material only, while in aspects of organizing learning such as class management or division of tasks and character development, they have not received more attention. As a result, this learning process becomes less structured, where students become less directed and the school's vision is difficult to achieve optimally. This is based on the results of relevant research conducted by Elsa Gusila and Dea Mustika (2022) that at SDN 141 Pekanbaru, students were found to be less responsive and active in the teaching and learning process. Learning activities are also often boring, judging from students who are still often sleepy and chatting with their classmates.⁴ Marwanti et.al (2019) stated that at SDN Singosaren Banguntapan, students showed that they were not too serious in following the teaching and learning process which was indicated by the number of students who enjoyed playing with their colleagues.⁵ In line with Manun's (2020) research at SDN 2 Wawoni, the reduced interest in learning of grade IV students is due to less interesting learning methods.⁶ However, in other studies such as Mursalin et.al (2017) said that teachers at SD Gugus Bungong Seulanga, Syiah Kuala District, Banda Aceh,

² Zaimir Syah et al., "Pendidik Profesional Dalam Perspektif Al Quran Dan Hadist," *Jurnal Penelitian Ilmu Pendidikan Indonesia* 1, no. 2 (2022), <https://doi.org/10.31004/jpion.v1i2.39>.

³ Fadhlurrahman Nofhendri, "Optimalisasi Pendidikan Qur'an Hadits: Membangun Generasi Qur'ani Yang Berkarakter," *AL-MUHITH JURNAL ILMU AL-QUR'AN DAN HADITS* 3, no. 2 (2024), <https://doi.org/DOI%20:%2010.35931/am.v3i2.3952>.

⁴ Elsa Gusila Meri and Dea Mustika, "Peran Guru Dalam Pembelajaran Di Kelas V Sekolah Dasar," *Jurnal Pendidikan Dan Konseling* 4, no. 4 (2022), <https://doi.org/https://doi.org/10.31004/jpdk.v4i4.5197>.

⁵ Endah Marwanti and Dkk, "Peran Guru Dalam Meningkatkan Pembelajaran Di SD N Singosaren Banguntapan," *Jurnal Pendidikan*, 2019.

⁶ Ma'nun and dkk, "Peran Guru Kelas Dalam Meningkatkan Aktivitas Belajar Siswa Kelas IV SD Negeri 2 Maw Kecamatan Wawonii Utara Kabupaten Konawe Kepulauan," *Jurnal Pendidikan Dan Pengajaran* 1, no. 2 (2020).

have good skills in classroom implementation. In the learning process, teachers at SD Gugus Bungong Seulanga, Syiah Kuala District, Banda Aceh, also carry out their duties by creating the right climate for interaction with students⁷. It is the same with Elya Siska Anggraini's research et.al that teachers at SDN 5 Medan have organized classes well. Research by Wiladia Nur Hidayah said that teachers as organizers can also realize the formation of student character.⁸

Good educators will produce good human resources as well, new innovations will automatically also emerge, problem after problem of the Indonesian nation will be solved little by little.⁹ One of the ways that can be done to overcome this problem is that teachers must have the ability to manage and manage students optimally by having brilliant ideas and competencies that build students, both in classroom management and school management. Thus, in an educational institution or school, teachers must have a position as an organizer guided by the perspective of the Qur'an and Hadith

RESEARCH METHODS

The method used in this study is a literature review using a qualitative approach and descriptive analysis. The qualitative approach is used to gain an in-depth understanding of concepts, theories, and findings related to management strategies and the use of educational management information systems to improve students' academic achievement. In the qualitative approach, the main focus of the research is to understand the context, process, and meaning of the phenomenon being studied, as well as to gain rich and in-depth insights through data interpretation. Descriptive analysis is used to present characteristics, patterns, and trends that emerge from data obtained from articles published on Google Scholar, Semantic Scholar, and so on.

The data analysis process includes an in-depth reading of each selected article, identification of the main themes, mapping the relationships between themes, and interpretation of the meaning obtained from the findings. The results of the descriptive analysis will be used to provide a comprehensive picture of the position of teachers in the Islamic perspective, especially teachers as organizers in schools.

⁷ Mursalin, Sulaiman, and Nurmasyitah, "Peran Guru Dalam Pelaksanaan Manajemen Kelas Di Gugus Bungong Seulangakecamatan Syiah Kualakota Banda Aceh," *Jurnal Ilmiah Pendidikan Guru Sekolah Dasar* 2, no. 1 (2017).

⁸ Wiladia Nur Hidayah et al., "Mengenal Peranan Pembinaan Dan Pengembangan Guru Dalam Pembangunan Pendidikan Di SD Negeri 1 Babatan," *Jurnal Pendidikan Guru Sekolah Dasar* 1, no. 3 (2024), <https://doi.org/DOI:%20https://doi.org/10.47134/pgsd.v1i3.485>.

⁹ Fajri DwiYama, "Supervisi Pendidikan Islam Dalam Konsep Al-Qur'an Dan Hadist," *Jurnal Mappesona* 6, no. 3 (2024), <https://doi.org/10.30863/mappesona.v6i3.5474>.

RESULTS AND DISCUSSION

Results

Organization in Education

The term organization etymologically comes from the Latin *organum* which means tool. Whereas, organize means organizing that shows actions or efforts to achieve something. Organizing refers to a process to achieve something. Organization in general can be interpreted as providing structure or structure, namely in the arrangement of placing people in a cooperative group, with the intention of placing relationships between people in their respective obligations, rights and responsibilities. In an organizational structure or structure, the fields, tasks and functions of each unit can be seen as well as the horizontal vertical relationship between these units. In the implementation of education, educational institutions cannot be separated from state organizations. While an organizer is a person who moves or drives the organization's community by utilizing existing resources to achieve organizational goals.

Teachers in Islamic Perspective

Human resources (HR) are one of the most important resources in the world of education. In the world of education, human resources are known as educators and education. Educators and education personnel in the educational process play a strategic role, especially in efforts to shape the nation's character through the development of desired personalities and values. Viewed from the learning dimension, the role of educators (teachers, lecturers, students, instructors, tutors, *widyaiswara*) in Indonesian society remains dominant even though the technology that can be used in the learning process develops very quickly.

Educators are educational personnel who are qualified as teachers, counselors, learning teachers, *widyaiswara*, tutors, instructors, facilitators, and other designations according to their specificity, and participate, in the implementation of education.¹⁰ Teachers are education personnel classified as educators. In the great Indonesian dictionary "Tenaga means a person who works/worker" "An educator is a teacher or an educated person" It can be concluded that a teacher is a person who teaches others either in school or not about a science or about a skill which means that a teacher is a person who works to convey a knowledge to others, both science and knowledge about a skill.¹¹

The Qur'an and the hadith of the Prophet Muhammad (PBUH) provide rich guidelines on how teachers should treat and manage students. The role of teachers is one of the most important and noble roles. Teachers are not only about the transfer of knowledge, but also about the formation

¹⁰ M. Ed. Drs. Suparlan, "Guru Sebagai Profesi," in *Hikayat Publising*, (2006), cet. 1.

¹¹ Badudu JS, "Kamus Besar Bahasa Indonesia," in *Pustaka Sinar Harapan* (1994).

of individual character and morality.¹² In Islam, the figure of the teacher is even more strategic because in addition to carrying out scientific missions, teachers also carry out sacred tasks, namely the mission of da'wah and the prophetic mission, namely guiding and directing students towards better morality towards the path of Allah SWT. Teachers are professional educators whose primary task is to educate, teach, guide, direct, train, assess and evaluate learners. The definition of an Islamic religious education teacher or often abbreviated as an Islamic religious teacher is a person who provides Islamic religious knowledge material and also educates his students, so that they will later become human beings who are pious to Allah swt. In addition, teachers also function as guides so that students from now on can act with Islamic principles and can practice Islamic law.¹³

1. Teachers according to the Qur'anic Perspective

Teachers are classified as lucky people in this world and in the hereafter. This is because teachers are knowledgeable educators, instruct the good, and prevent the bad. Teachers not only serve as teachers, but also as guides and role models for students. In the Qur'an and hadith of the Prophet Muhammad SAW, there are many verses and hadiths that highlight the importance of the figure of a teacher as an educator. Here are some examples of relevant Qur'anic verses and hadiths. The Qur'an surah Al Kahfi verse 65 which reads:

فَوَجَدَا عَبْدًا مِّنْ عِبَادِنَا آتَيْنَاهُ رَحْمَةً مِّنْ عِنْدِنَا وَعَلَّمْنَاهُ مِمَّا لَدُنَّا عِلْمٌ (٦٥) قَالَ لَهُ مُوسَىٰ هَلْ أَتَّبِعُكَ
عَلَىٰ أَنْ تُعَلِّمَنِي مِمَّا عُلِّمْتَ رُشْدًا (٦٦)

"Then they met a servant among Our servants, to whom We gave mercy from Our side, and to whom We taught him knowledge from Our side. Moses said to Khidhr: "May I follow you so that you may teach me the true knowledge among the knowledge that you have been taught?"

The verse has a meaning related to education to teach the correct knowledge that has previously been taught to the prophet to be used as a guide. Teachers who are known as educators in schools have a heavy duty and responsibility to convey knowledge and truth to every student who is their responsibility at school. Teachers are not just people who stand in front of the classroom but also part of society who must be active and creative. Teachers have the responsibility to direct, guide and educate generations or students towards the process of maturing thinking both from the realm of knowledge, attitudes and skills. All domains are honed in schools through the guidance and guidance of teachers.

¹² Nelly Octovia Hefrita, Walidatil Hasni, and Inong Satriadi, "Sosok Pendidik Dalam Tinjauan Al-Qur'an Dan Hadist (Studi Literatur)," *Indo-MathEdu Intellectuals Journal* 5, no. 2 (2024), <https://doi.org/10.54373/imeij.v5i2.1043>.

¹³ Hidayah Nur Faruqi Dwi, Lestari Ayu, "Guru Dalam Perspektif Islam," *Pendidikan Agama Islam* 16, no. 1 (2023).

In this sense, the teacher's task is very heavy, which must be borne by an educator, especially a teacher. This task, in addition to giving in front of the class, also helps to mature students. Anyone who has been involved in the world of education should have the personality of an educator. Teachers as educators are not only presenters of material in the classroom, teachers are also organizers, facilitators, motivators, and supervisors who must provide more opportunities for students to develop as well as possible.¹⁴

2. Teachers according to the Hadith Perspective

Allah sent the Prophet Muhammad to be the leader of the people, a war commander, and a judge in solving various problems. The Prophet PBUH has demonstrated all the teachings he received from Allah SWT. This is proof that Islamic sharia can be applied in life so that there is no reason for humans not to follow Islam under the pretext that its teachings are considered heavy and beyond the limits of human ability. The Prophet PBUH is a figure who has many roles. He was a leader of the people, a war commander, a reference for the people and a judge in solving various problems. But of his many roles, the most important and essential role is the role of an educator or teacher. This is in accordance with the hadith of Muawiyah bin Hakam which reads:

مَا رَأَيْتُ مُعَلِّمًا قَبْلَهُ وَلَا بَعْدَهُ أَحْسَنَ تَعْلِيمًا مِنْهُ

Meaning: *"I have never seen anyone before or after who taught better than him (the Prophet Muhammad PBUH)." (HR. Muslim)*

The above hadith is also strengthened by another hadith that says that the Prophet PBUH taught that a teacher should educate in a gentle, flexible and not harsh way. As the Prophet PBUH said:

عَنْ أَبِي مُوسَى قَالَ كَانَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ إِذَا بَعَثَ أَحَدًا مِنْ أَصْحَابِهِ فِي بَعْضِ أَمْرِهِ قَالَ بَشِّرُوا وَلَا تُنْفِرُوا وَيَسِّرُوا وَلَا تُعَسِّرُوا

Meaning: *From Abu Musa said: "If the Messenger of Allah (peace and blessings of Allaah be upon him) sent one of his Companions in a matter, he said: "Give glad tidings and do not make people flee, make it easy for others and do not make it difficult" (HR. Ath-Thabrani)¹⁵*

¹⁴ Hefrita, Hasni, and Satriadi, "Sosok Pendidik Dalam Tinjauan Al-Qur'an Dan Hadist (Studi Literatur)."

¹⁵ Jumal Ahmad Ibnu Hanbal, "Rasulullah Saw. Sebagai Guru Dan Pendidik Ideal," *Lembaga Islamic Character Development*, 2021.

Discussion

Teachers as Organizers in the Context of Education

Al-Rasyidin emphasized that there are two other educators, namely; parents as educators for their children and scholars as heirs of the Prophets and Apostles. The success in producing its students is inseparable from the existence of educators that it has through an educational institution. In addition to his skills, a good educator or teacher has the qualities that make a good educator. Educators have become an important image in the world of education. The Qur'an has a lot to say about teachers who are ready to take it to the higher realms of life. Teachers as a benchmark that can change students both from the perspective of cultural, social, and religious aspects.

1. Criteria for Teachers as Organizers

a. Criteria for Teachers as Organizers in Expert Perspective

As an organizer, teachers must have several criteria that can fulfill this role. According to Gibert Hunt's view in the book by Dede Rosyada, there are several criteria, which are as follows:

- 1) Properties. Teachers must have the qualities of enthusiasm, stimulus, encourage students to progress, be task-oriented and hardworking, polite, thoughtful, trustworthy, quick and easy to adjust, democratic, hopeful for students, responsible for students' learning activities, able to express their feelings, and have good hearing.
- 2) Management. Teachers must be able to show skills in planning, have the ability to organize classes from the first day, have the ability to organize classes from the first day they are officers, start classes quickly, pass the ability to overcome or more class activities at the same time, and still be able to keep students learning towards success.
- 3) Teaching Process. Teachers must be able to explain information clearly and clearly, provide varied services, create and maintain momentum, use small groups effectively, encourage all students to participate, supervise and even teachers visit students frequently. Teachers must be able to hold students accountable, and encourage parental participation in advancing their students' academic abilities.
- 4) Teacher's reaction to students. Teachers must be able to accept as inputs, risks and challenges, always provide support to their students, be consistent in agreements with students, be wise to student criticism, adjust to student progress, be able to guarantee equal student participation, be able to provide appropriate time for students who ask questions, be quick in providing reciprocity for students in helping them learn, be caring and

sensitive to differences in backgrounds Behind the socio-economic and cultural background of students and adjusting to policies to face various differences.¹⁶

b. Criteria for Teachers as Organizers in an Islamic Perspective

In the context of Islamic education, it is explained that educators/teachers are referred to by various terms related to the organizer, which are as follows:

- 1) Murabbi. Murabbi: The term murabbi is a form (shigah) of al-ism al-fail which is rooted in three words. First, it comes from the word raba, yarbu which means to increase and grow. Second, it comes from the word rabiya, yarba which has the meaning of growing (nasya') and becoming great (tarara'a). The third comes from the word rabba yarubbu which means to repair, arrange, arrange, master, guard, and maintain. The verb rabba since the time of the Prophet PBUH has been known in the verses of the Qur'an and the Hadith of the Prophet. In other words, teachers are tasked with educating and preparing students to be able to be creative and able to manage and maintain them. This is stated in Surah Al-Isra verse 24 which reads:

وَاخْفِضْ لَهُمَا جَنَاحَ الذُّلِّ مِنَ الرَّحْمَةِ وَقُلْ رَبِّ ارْحَمْهُمَا كَمَا رَبَّيْنِي صَغِيرًا ٢٤

Meaning: *"Humble yourselves towards them with affection and say, 'O my Lord, love them as they both (loved me when) they educated me as a child.'"*

- 2) Mursyid. Mursyid is another term used for the call of educators in Islamic education. Etymologically, the term mursyid comes from the Arabic form of al-ism al-fail from al-fa'il almadhi, rassyada means 'allama ;teaching. Meanwhile, mursyid has the same meaning as the words al-dalil and mu'allim, which means arranger, compiler, manager, guide, teacher, and instructor. Based on the etymological understanding above, mursyid terminology is one of the designations of educators/teachers in Islamic education who are tasked with guiding students so that they are able to use their intellect appropriately, so that they achieve understanding and awareness of the essence of something or achieve maturity of thinking. Mursyid has a position as a leader, a guide, a director, for his students so that they get a straight path. This is stated in Surah Al-Kahf verse 17 which reads:

¹⁶ Sofyan As Sauri, "Peran Guru Agama Islam Dalam Menangkal Berita Hoax," in *Guepedia* (2023), hal 25-26.

وَتَرَى الشَّمْسَ إِذَا طَلَعَتْ تَزْوُرُ عَنْ كَهْفِهِمْ ذَاتَ الْيَمِينِ وَإِذَا غَرَبَتْ تَقْرِضُهُمْ ذَاتَ الشِّمَالِ وَهُمْ فِي فَجْوَةٍ مِنْهُ ذَلِكَ مِنْ آيَاتِ اللَّهِ مَنْ يَهْدِ اللَّهُ فَهُوَ الْمُهْتَدِ وَمَنْ يُضِلِلْ فَلَنْ يَجِدَ لَهُ وَلِيًّا مُرْشِدًا ۝ ١٧

Meaning: "You will see the sun that when it rises inclines to the right of their cave and that when it sets away from them to the left, while they are in a large place in it. Those are some of the signs of Allah. Whoever Allah gives him guidance, he is the one who gets guidance. Whom He leads astray, you will not find a helper who can guide him."

- 3) Muzakki. Muzakki comes from al-fi'il madhi four letters, namely zakka which means name and zakka, which is to develop, grow and increase. Another meaning of zakka is purifying, purifying, repairing and strengthening. In other words, there is also tazakka which means tashaddaq, which is giving alms, zakat, being good and clean, al-zakat is the same as al-Thaharat and al-Shadaqat, namely purity, cleanliness, sadaqah and zakat. Based on the above linguistic understanding, in terms of muzakki is a person who cleans, purifies something so that it becomes clean and holy to avoid dirt. When associated with Islamic education, then muzakki is an educator who is responsible for maintaining, guiding, and developing the nature of students, so that they are always in a state of purity and a state of obedience to Allah to avoid reprehensible deeds. Teachers must have all the characters of some of the terms described above, both teachers in the context of formal education and teachers in the context of non-formal education. A teacher is not only expected to teach knowledge, but he is also expected to be able to educate his students in terms of manners, psychology, and spiritual mentality.¹⁷ This is stated in Surah Al-Baqarah verse 129 which reads:

رَبَّنَا وَابْعَثْ فِيهِمْ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِكَ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَيُزَكِّيهِمْ إِنَّكَ أَنْتَ الْعَزِيزُ الْحَكِيمُ ۝ ١٢٩

" O our Lord, send among them a messenger from among them, who will recite to them Your verses, teach them the Scriptures and the wisdom (sunnah) to them, and purify them. Verily, You are the Mighty, the Wise."

¹⁷ Ramayulis, "Filsafat Pendidikan Islam Analisis Filosofis Sistem Pendidikan Islam.," in *Jakarta: Kalam Mulia* (2015).

2. The Role of Teachers as Organizers

Islam highly values the role of a teacher, one of which is as an organizer. So high is the award that it places the position of teacher on the same level as the position of the prophet and apostle. This is because teachers are always related to science (knowledge) while Islam highly values knowledge. The science taught by a teacher contains Islamic teachings brought by the prophets and apostles.¹⁸

In this field of organizers, teachers must have the expertise to organize and organize class activities, school rules, academic calendars, management of school activities, and so on. Everything is organized, so that it can achieve effectiveness in learning in students.

a. The Role of Teachers as Organizers in the Perspective of the Qur'an

The role of teachers in schools as organizers seen from the perspective of the Qur'an is listed in Surah Al-Fatihah verse 2 which reads:

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ (٢)

Meaning: *"All praise be to Allah, the Lord of the universes"*

The above verse means that the word rabb is a form (shigah) masdar which is rooted in the word rabba-yarubbu-rabbān which means to nurture. The term rabb contains the meaning of master, this meaning is the Right of Allah. This word should not be used for anything other than Allah, because the word rabb has a great meaning, except when there is a synonym such as rabbu al-dar (host) and so on. The word rabb means education and maintenance which includes the provision of sustenance, forgiveness, compassion, anger, threats, torture and so on. This meaning will feel close to our minds when threatening, even hitting our children in order to educate them. So whatever form God treats His creatures, it must be believed that such a thing is in no way independent of His providence and education, even though it is judged by the limitations of human reason as something negative.¹⁹ According to Hamka, the word Rabbun includes all kinds of maintenance, care, education, and also nurturing. If in another verse we find that Allah is khalaqa which means to make and create, then here by referring to Allah as Rabbun, we can understand that Allah is not only the creator, but also the sustainer. Not only making, but also arranging. Like the sun, the moon, the stars and the earth; After everything is made, it is not left alone, but maintained and controlled continuously. How great the sun, moon and stars are circulating so regularly,

¹⁸ Faruqi Dwi, Lestari Ayu, "Guru Dalam Perspektif Islam."

¹⁹ Quraish Shihab, "Tafsir Al-Misbah: Pesan, Kesan Dan Keserasian al-Qur'an," in *Lentera Hati: 2011* (2011).

year after year, month to month, day to day, hour to hour, minute to minute and second to second, running in an orderly manner for millions of years, if not for the providence of Allah as the Rabbin.²⁰ Humans are also the same, they are not merely made. Even from the moment he is still in the state of a drop of water, until he becomes 'alaqah and mudhghah, until he appears in the world, until he becomes a sentient being and until he dies later, it cannot be separated from the gaze of Allah as the Creator and as the Sustainer. It is for all the maintenance, care, education and protection that we are taught to praise Allah "Rabbul 'Alamin".²¹

So, it can be interpreted that educators become figures and role models for students and their environment who have the task of educating in the sense of creators, maintainers, administrators, administrators and improving the conditions of students so that their potential develops. Therefore, teachers must have personal quality standards that include responsibility. In the internal school environment, the role of teachers as organizers in this case is to create a good learning climate, nurture students from bad things and cultivate good cultures, regulate and take care of students to be disciplined and moral, and improve the condition of students who are trapped in deviance and delinquency. The form of education and maintenance includes the provision of material and non-material assistance (attention and affection), when necessary giving punishments that educate and do not degrade students' violations of various school rules and regulations are still often found. These offenses range from minor offenses to high-level offenses, such as truancy, fighting, cheating, drunkenness, theft and other forms of behavioral deviation.

b. The Role of the Teacher as an Organizer in the Hadith Perspective

As a teacher and at the same time a servant to his students, a good teacher will act justly and provide service and can manage the students as well as possible, because in addition to such an attitude will get protection from Allah on the day when there is no protection other than Allah. As the Prophet PBUH said, which is as follows:

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ: رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: إِذَا مَاتَ الْإِنْسَانُ انْقَطَعَ عَمَلُهُ إِلَّا مِنْ ثَلَاثٍ: صَدَقَةٍ جَرِيَةٍ أَوْ عِلْمٍ يُنْتَفَعُ بِهِ أَوْ وَلَدٍ صَالِحٍ يَدْعُو لَهُ (رواه الخمسة)

It means: "From Abu Hurairah r.a. said the Prophet (peace and blessings of Allaah be upon him) said: If a man dies, his deeds are cut off except for three things, namely: Alms (which still flow benefits), useful knowledge, and righteous children who pray for him".

²⁰ Hamka, "Tafsir Al Azhar Juz 1," in *Pustaka Panji Mas* (1982).

²¹ Hamka.

The above hadith means that teachers must have compassion for their students in carrying out teaching practices, so that it will cause a sense of peace and confidence in students towards their teachers. In teaching, teachers should be based on the obligation of every person who has knowledge, so that when teaching, the main goal is to worship Allah SWT. The teacher can also act as an honest and true director and counselor in front of his students by using sympathetic, subtle ways and does not use violence, insults, which can cause frustration for his students.²²

Teachers must make the Prophet Muhammad PBUH a great figure who has been prepared by Allah SWT. In conveying the mission carried out to him, the Prophet Muhammad SAW has really appeared as a perfect teacher, a teacher who deserves to be an example for teachers, there are no words of his that are not in accordance with his deeds, the Prophet Muhammad SAW. always starts from himself, the behavior he displays contains teaching material by itself. The simplicity, honesty, ingenuity, patience, justice and sensitivity of the Prophet Muhammad PBUH towards his companions are his qualities which in themselves become learning material that needs to be emulated

CONCLUSION

Teachers as organizers must be able to carry out their duties with full responsibility. Teachers should not feel enough about the qualities they have. He must always get closer to God, become a person full of grace and have maximum competence in this way the teacher will always get Allah's guidance in every activity. In other words, teachers must create a good learning climate, nurture students from bad things and cultivate good cultures, regulate and take care of students to be disciplined and moral, and improve the condition of students who are trapped in deviance and delinquency through attention, compassion, forgiveness, and when necessary provide educational punishments that are not degrading; carrying out activities, movements, steps, intentions, and words in line with the values ordered by Allah, producing students who are knowledgeable and doing righteous deeds, and then internalizing the habits of learning and teaching the knowledge that exists in them; inviting students to follow God's sharia guidance and follow the sunnah of the Prophet, not weak in the sense of strong and resilient in facing various students, not discouraged and enthusiastic, and not giving up in efforts to form knowledgeable, moral, and pious people in good ways.

²² Abdul Halim, "Etika Guru Dengan Bercermin Pada Nabi Muhammad SAW Sebagai Sosok Guru Yang Sempurna," *Ub Bagian Perencanaan, Data & Informasi Kanwil Kemenag Kalsel*, 2016.

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