

## THE INFLUENCE OF PARENTS IN INCREASING LEARNING MOTIVATION ON STUDENT ACHIEVEMENT (CHILDREN)

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### Abstrak

*This research formulates the problem of The Influence of Parents in Increasing Learning Motivation Towards Student Achievement (Children) At Mts Miftahul Ulum, Research is carried out at Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi which amounted to 33 students who were designated as members of the population who were also sample members after the withdrawal of samples with saturated sampling techniques, so that data was obtained using instruments for analysis with inferential statistical techniques correlational effectiveness test. As for the students numbered 135 students for the entire population, but the authors only took samples from class VII.as a sample. The results showed that parents' motivation for their children was the highest accumulated data by 55.52% of respondents choosing categories often, so it can be concluded that students generally claim that their parents' motivation is very high in fostering their children. Student learning achievement was obtained an average of 74.96 which if interpreted according to the average categorization table of student grades then contained in the high category. Thus, H<sub>0</sub> was rejected and H<sub>1</sub> was accepted which means that parental motivation has a significant effect on student achievement in English in Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi.*

*Keyword : Parental Influence, Increased Learning Motivation, Student Achievement*

### INTRODUCTION

One way to measure whether the learning that has been done in a class is successful or not is to look at the student's learning achievement. Learning prestasi is the knowledge, the edg, the expertise that develops in a student as a result of learning <sup>1</sup>.

suggests that the learning achievement achieved by a person is the result of the interaction of various factors that affect him (formal education), and education in society (non-formal education). Therefore, education is not only the duty of teachers and schools but also a duty for parents. Parents want their children to have good learning achievements. <sup>2</sup>

Learning achievement is an indicator to measure the success of the learning process. The high level of student learning achievement is influenced by factors that come from inside and outside the student itself.

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<sup>1</sup> Ramdani and Prakoso, "Integritas Akademik: Prediktor Kesejahteraan Siswa Di Sekolah."

<sup>2</sup> Baartman and Bruijn, "Educational Research Review."

mentions external factors that affect learning achievement including: natural environment, socio-cultural environment, curriculum, programs, facilities and facilities, and teachers. While internal factors include: psychological conditions (interest, intelligence, talent, motivation, cognitive abilities) and physiology (physical conditions and five-sensory conditions). The attention of these parents is very important for children in their learning activities.<sup>3</sup>

Argues that in the family environment, parents' attention in learning children is very influential on the child's learning achievement. Parental attention has a good impact on children such as improving morale and learning motivation for children. Parental attention and guidance at home will affect students' learning readiness, both at home and at school. The attention given by parents to children can motivate students in doing their activities, including motivating children to learn. For students this motivation is very important because it can move student behavior in a positive direction so that it is able to face all demands, and difficulties in learning.<sup>45</sup>

Learning achievement is not only influenced by learning activities in school, but also influenced by the surrounding environment. The surrounding environment that can affect the results of learning one of them is the family, especially the elderly. Parents who lack or do not pay attention to their children's education can cause children to be less successful in learning<sup>6</sup>

The age of MTs (6 to 12/14 years) is considered a difficult age, untidy, quarrelsome, group age and age of adjustment. This period is also said to be a critical period in the drive of achievement, which is the period when children form habits to achieve success, be very successful, or not successful. So that in this time the attention of parents is needed to support the success of children<sup>7</sup>

The family is the smallest social institution and where humans interact for the first time as social beings. In the family environment, the role of parents is very important in the formation of character, child intelligence, the cultivation of values, norms, and cultures that exist in society. The family is also the main and first educational center for a child before obtaining a formal education at school<sup>8</sup>

According to Ki Hajar Dewantara, the education process can occur in three educational environments, namely education in the family (informal education), education in schools (formal education), and education in the community (non-formal education).<sup>9</sup>

Even in conditions of war, Islam still orders to maintain the morals of affection with the strict prohibition to kill parents, women and young children, and prohibited to damage houses of worship and subvert plants. That is the teaching of Islam since fourteen centuries ago, through khoiril anbiya "prophet Muhammad( peace be upon him). A teaching that spreads even love to

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<sup>3</sup> Crainic, Faur, and Preitl, "G Suite Configuration for Education and Teaching Mechatronics."

<sup>4</sup> Wang and Meiselwitz, "Social Media and Higher Education: A Literature Review."

<sup>5</sup> Fredrick, "Investigating the Perceptions and Attitudes of Students and Teachers towards Mobile Learning in Senior Secondary Schools in Ondo State."

<sup>6</sup> Houtman, "Merdeka Belajar Dalam Masyarakat 5.0."

<sup>7</sup> Arifin et al., "Improve Students' Speaking Ability Using Android-Based Learning Applications."

<sup>8</sup> Salehudin et al., "Extending Indonesia Government Policy for E-Learning and Social Media Usage."

<sup>9</sup> Sutopo, Ardian, and Marwanto, "Improving the Learning Quality in the Vocational High Schools through the Implementation of Cooperative Learning Model."

different people. <sup>10</sup>Therefore, education is not only the duty of teachers and schools but also a duty for parents. Parents want their children to have good learning achievements. Learning achievement is an indicator to measure the success of the learning process. Students' high learning achievement is influenced by factors that come from inside and outside the student itself. <sup>11</sup>

It is well known in general that education is a process of planting something into man, a process of planting that refers to methods and systems for gradually instilling what is referred to as "education" <sup>12</sup>Nasution mentioned external factors that affect learning achievement including: natural environment, socio-cultural environment, curriculum, programs, facilities and facilities, and teachers. While internal factors include: psychological conditions (interest, intelligence, talent, motivation, cognitive abilities) and physiology (physical conditions and five-sensory conditions). <sup>13</sup>Schools have limited skills, have limited time and schools do not guarantee everything to be in order. Here the role of parents by itself becomes an educator or teacher for their children at home. At home children have many opportunities for 6 studies when compared to in school <sup>14</sup> Attention from parents is very helpful for children in improving learning at home and at school, also beneficial for the psychological development of children. Parental attention can be tangible the availability of learning facilities and infrastructure that make children more excited in carrying out their learning activities. In addition, admonishing children if they do things that are not good (violating the prevailing norms), accompanied by a directive and guidance to the child, so that the child becomes good

Parents who lack or do not pay attention to their child's education, for example; They are indifferent to their child's learning, do not pay attention to the interests and needs of their children in learning, do not manage their learning time, do not pay attention to whether the child learns or not, do not want to know how the progress of learning his child, difficulties experienced in learning and others, which can cause children not / less successful in learning.

Parental attention has a strong psychological influence in children's learning activities. Children tend to be active and earnest in learning because they feel cared for by their parents. So it can be said that the lack of maximum learning outcomes achieved by students, allegedly because it is influenced by the lack of parental attention to children's learning activities at home Attention is the concentration of psychic energy directed at an object that comes from within and outside the individual. Parental attention has a strong psychological influence in children's learning activities. Children tend to be active and earnest in learning because they feel cared for and considered important by their parents. With the attention given by parents, children will feel

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<sup>10</sup> Arifin et al., "Improve Students' Speaking Ability Using Android-Based Learning Applications."

<sup>11</sup> Safitri, *Hubungan Postur Kerja Dengan Keluhan Musculoskeletal Disorders (MSDS) Pada Pekerja Sewing CV Maju Abadi Garmen Sukoharjo.*

<sup>12</sup> Ismail et al., *Malaysian Teachers' Competency in Technical Vocational Education and Training: A Review.*

<sup>13</sup> Djamarah, "Pola Asuh Orang Tua Dan Komunikasi Dalam Keluarga."

<sup>14</sup> Sutopo, Ardian, and Marwanto, "Improving the Learning Quality in the Vocational High Schools through the Implementation of Cooperative Learning Model."

that their success in learning is not only for him but also expected by his parents <sup>(15)</sup>. The role of parents in learning children should be able to guide their children's learning, guide in their homework, motivate their children's learning, so that parents can monitor their child's learning development.

The study of parents' motivation for student learning achievement is inseparable from the objects he targets, namely humans because humans are creatures who can observe something and the result of observation is science, with knowledge can be formulated new science that will be used in an effort to meet his life needs and reach far beyond his physical abilities in other words motivation can make a person to be more diligent in learning, So that it can give birth to good achievements because of the drive to achieve the ideals to meet the needs of life in the future.

Providing motivation to students cannot be separated from the role of parents in instilling the meaning of education to their children because actually education is an important issue that is always actual throughout the ages. Because of education, people become advanced, with reason, science, and technology, people are able to cultivate the nature that God has given to man. Islam requires everyone, both men and women, to study. People are encouraged to learn from cradle to burrow.

Islamic education is wide reach spanning all mankind, and its preparation long before the human being was born, namely starting from the selection of a soul mate, marriage, the formation of a family filled with affection, and The creation of a child filled with affection accompanied by prays for his protection of the child who will be born later.

The family is the first and foremost container for the growth and development of the child. If the atmosphere in the family is good and pleasant then the child will grow up well and vice versa. The role of parents, especially mothers in the family, is very important. He is the one who organizes, and makes his household a paradise for family members, parents are also responsible for the continuity of the education of children in his family. The Word in Qs. al-Tahrim (66): 6 which reads:

يٰۤاَيُّهَا الَّذِيْنَ ءَامَنُوْا اَنْفُسَكُمْ وَاٰهْلِيْكُمْ نَارًا وَقُوْدُهَا النَّاسُ  
وَالْحِجَارَةُ عَلَيْهَا مَلَٰئِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُوْنَ اِلٰهًا مَّا اَمَرَهُمْ  
وَيَفْعَلُوْنَ مَا يُوْمَرُوْنَ ﴿٦﴾

O you who believe, protect yourself and your families from the fire of hell whose fuel is man and stone; His guardian is an angel who is rude, harsh, and does not disobey God to what He commanded them and always does what he is commanded.

Education in the school, family and community environment is basically to equip children to live a decent and better life, so that children can become believers and godly people who become the provision of life in the future. A child who is equipped with religious knowledge will be different from a child who is not equipped with adequate religious knowledge.

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<sup>15</sup> González-Treviño et al., "Assessment of Multiple Intelligences in Elementary School Students in Mexico: An Exploratory Study."

Education has the task of preparing human resources for development. The problem faced by the world of education is very broad first the nature of the target is humans as mystery creatures, secondly because the education effort must anticipate the future that is not all aspects affordable by the ability of human predictability.

The role of participation is to participate in the efforts of parents towards the progress of their children's education, this is done so that the achievement and learning spirit of their children increases. This participation can be done directly or indirectly. In improving children's learning achievement today parents make many breakthroughs, among others by sending children to favorite schools, putting children into course institutions, and providing additional lessons to children.

Parents who care about their child's progress will try to provide what is best for their children, providing all the facilities they want to achieve the child's achievements as much as possible. In contrast to parents who are less concerned with a child's development and achievement, they tend to be ignorant, relying on education only at school alone while the attention of parents is less or even not at all. They should be aware that all their actions are very influential on their child's future.

In general, children's achievements are divided into three, upper, middle and lower classes. These three groups are usually influenced by talent and will factor. Not that children whose achievements are lower class because they are stupid, but more likely to be influenced by the lack of parental encouragement towards the child's learning will.

## **LITERATURE REVIEW**

### **Role of Parents**

Role is also a set of behaviors that are expected to be owned by people who are domiciled in society. Then the role can be interpreted as a set of behaviors expected by others towards a person in accordance with the position he is living. Parents are components of a family consisting of father and mother, and are the result of a legal marital bond that can form a family<sup>16</sup>.

Parents or commonly referred to as family, or identical to the person who guided the child in the family environment. Although parents are basically divided into three, namely biological parents, foster parents, and stepparents. But all of them in this chapter are interpreted as family. While the understanding of the family is a bond of men with women based on the law and legal marriage laws<sup>17</sup>

Parents are the ones who are the main responsibility for their children's education. Parents have full responsibility for their children's education. Although his son has been educated in an outside institution either education in a formal institution or education in a non-formal<sup>18</sup>.

The occurrence of the process of education outside the family, does not mean parents give up their responsibility for the child's education. So here parents still play a role to determine the future of their children's education. The role of parents towards their children is a basic education

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<sup>16</sup> Pahlawati, "Peranan Orang Tua Terhadap Akhlak Anak Dalam Perspektif Pendidikan Islam."

<sup>17</sup> Wahidin, "Peran Strategis Keluarga Dalam Pendidikan Anak."

<sup>18</sup> Umar, "Peranan Orang Tua Dalam Peningkatan Prestasi Belajar Anak."

that cannot be ignored, because it is the parents who are always beside them since the child is born, especially the mother who feeds and drinks, maintains and mixes slang with their child.

They play an important role in their children's lives. They are people who are very influential on the development of the child's personality, because the relationship between parents and children is more direct nurturing, and also between parents as educators and children as educated there is a blood relation, the obligation of this educator is expressly stated by God in letter At-Tahrim verse 6, as follows:

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا أَنفُسَهُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ  
وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ  
وَيَفْعَلُونَ مَا يُؤْمَرُونَ ﴿٦﴾

"O you who believe, protect yourself and your families from the fire of hell whose fuel is man and stone." His guards were angels who were rude, harsh, and did not disobey God to what He commanded them and always did what he was commanded. (QS. AtTahrim: 6).

In this verse it is clear that Muslim parents are obliged to keep their families from the fires of hell. For this reason, it must be maintained religiously from the child. This verse becomes the principle of religious education in Muslim families. This verse emphasizes themselves to bear that sense of responsibility. Parents according to the researchers themselves are the first container of education over children's education. Therefore, parents have a very vital duty and responsibility towards the child's Islamic religious education because the child is also a mandate from Allah mandated to his parents.

### **Motivation to Achieve**

People have a certain motivation in every action that is done. <sup>19</sup> argues that motivation comes from the word motive that can be interpreted as the force contained in the individual, which causes the individual to act or act. Individuals who have motivation will have the energy or strength to do in achieving a goal.

<sup>20</sup> adds that motives are circumstances in individuals that encourage to perform certain activities in order to achieve a goal. It is concluded that motivation comes from the word motive that refers to an impulse in the individual to act for the achievement of a goal. Motivation is a process that gives encouragement, direction, and persistence of behavior<sup>21</sup>. That is, motivated behavior is a behavior full of energy, directed, and long-lasting. Motivation is an internal process that activates, guides, and sustains behavior over time<sup>22</sup>. Motivation moves individuals to do, direct actions, and select and defend which actions must be done in order to achieve the goals set.

<sup>19</sup> Uno and Ma'ruf, "Pengembangan Media Pembelajaran IPS Berbasis Website Untuk Siswa Kelas VII Madrasah Tsanawiyah Negeri."

<sup>20</sup> Suryani, "Pengaruh Kecerdasan Emosional Dan Motivasi Belajar Terhadap Hasil Belajar Ekonomi Siswa Kelas Xi Ips Sma Negeri 1 Batang Cenaku."

<sup>21</sup> Santrock et al., "INBONE 2 Total Ankle Replacement System Including Prophecy Specific Alignment Guides."

<sup>22</sup> Slavin et al., "Use of Cervical Spinal Cord Stimulation in Treatment and Prevention of Arterial Vasospasm after Aneurysmal Subarachnoid Hemorrhage: Technical Details."

<sup>23</sup>says that motivation is a force or power or power; or a complex state of 12 and the readiness in the individual to move towards the specific goal, both conscious and unconscious. Motivation fosters strength or energy in an individual to move or act for a particular goal.

According to<sup>24</sup>, motivation is an impulse that is contained in a person to try to make changes in behavior that better meet their needs. These needs are the motives or goals of the individual to be achieved. Motivation can affect the behavior or actions of individuals, in an effort to achieve a goal.

## METHOD

This study is quantitatively correlational, <sup>25</sup>connecting one variable with another in order to see the strength of the relationship, in order to analyze the power of the influence of variables on other variables. <sup>26</sup>Steps taken; (1) determining the variables of Parental Influence In Increasing Learning Motivation Towards Student (Child) Achievement , coping strategies (coping strategies) of parents in dealing with various problems related to the Influence of Parents In Increasing Learning Motivation Each variable conducted an in-depth study in concept, so as to give birth to construct, deflative, grid and give birth to instruments to measure these variables using scala liker <sup>27</sup>

Related to learning motivation, researchers developed a learning motivai instrument, which was delivered to eighty respondents taken based on simple random asides. The location of the collection at Mts Miftahul Ulum parents of students whose children are in the first level of further education. (Sampling has obtained permission from school leaders and local authorities, each respondent explained that this activity is purely independent research from a student who is not sponsored by any party, so it is free of interest and tries to present data and facts as is, without pretensions and tendencies, only scientific activities. Google form that has submitted its link with Google Drive researchers and verified so that it produces eighty respondents and conducted descriptive data processing using computer for window excel that produces a description of the data of each variable.

Data processing analysis requirements in the form of data normality using kalmogorove-smirnov, homogeneity test using barlet test, and linearity test. Then processing data infrential analysis by conducting correlation tests and regression tests related to relationships between variables and looking for the magnitude of relationship strength and conducting analysis related to differences in the magnitude of influence between variables and other variables.

## RESULTS AND DISCUSSION

Theories about motivation that comes from outside the student and those from within the student will produce a change such as a desire to learn, the encouragement and needs in learning, the existence of hopes and ideals of the future, the existence of rewards in learning, the existence

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<sup>23</sup> Nurmantoro, "Pengaruh Kemampuan Awal, Kecerdasan Emosi Dan Motivasi Belajar Terhadap Kemampuan Komunikasi Matematis Siswa."

<sup>24</sup> Alie, Uno, and Djafri, "Kondisi Pelaksanaan Pelatihan Dasar Calon Pegawai Negeri Sipil Golongan Iii."

<sup>25</sup> Gall et al., *A Guide for Preparing a Thesis or Dissertation Proposal in Education, for Gall, Gall, and Borg 'Educational Research: An Introduction' and 'Applying Educational Research'*.

<sup>26</sup> Wang et al., "A Chaotic Image Encryption Algorithm Based on Perceptron Model."

<sup>27</sup> Djaali and Muljono, "Pengukuran Dalam Bidang Pendidikan."

of interesting activities in learning, the existence of a conducive learning environment that allows a student to learn well.

Parental motivation affects student achievement in learning shown in students' learning activities both at home and at school. To generate the motivation of the student, it needs support from parents to generate their child's interest, so that with the interest in the child, it is expected that the motivation to learn in him is expected because of the existence of  
A very strong drive from within and assume that learning is something important to him.

A student who has a strong motivation in learning will feel That learning is already a must that must be lived, so that students Feel obliged to do these learning activities as provisions to get a decent life in the future. Considering that life is currently faced in the era of globalization and technological and scientific advances are very rapid, so it requires parents to work hard in guiding and fostering their children so as not to fall into the negative impact caused by technological and scientific advances.

Based on the results of research conducted on students regarding their parents in Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi., the results of the study based on the accumulation of data on the table of research results showed that there were 55.52% of respondents choosing the category very often, thus it can be concluded that students in Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi They claim that their parents' motivation is often given to their children because of a desire to learn, encouragement and needs in learning, hopes and ideals of the future, appreciation in learning, interesting activities in learning, conducive learning environment and others, so as to enable students to learn well.

Thus, the acquisition of research results on student achievement in learning is generally recognized by students that the learning activities they carry out in learning activities because of the desire and desire to learn which is an encouragement that arises in students so that learning is a need to achieve hopes and ideals. Of course, the emergence of motivation in learning is also influenced by the existence that arises when learning activities occur, both a pleasant and interesting atmosphere and environmental circumstances that support the achievement of learning activities.

The steps taken by parents in Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi in providing motivation to students in learning are by using verbal reward statements, repeat values as a driver of success, cause curiosity, bring up unexpected things, make the early stages of learning easy, using materials known as examples in learning, use unique links, demanding that children use things that have been learned before, using simulations and games, giving children the opportunity to demonstrate their skills in public, reduce unpleasant consequences, understand the social climate, utilize parental authority appropriately, combine strong motives, clarify learning goals to be achieved, formulate temporary goals, inform results  
Work that has been achieved, create a healthy atmosphere of competition among children, develop competition with yourself, and set a positive example to the child.

The steps taken by parents in Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi are enough to give positive results to their main students in their learning activities, so students feel they have to learn well because what they get gets awards and praise from their parents. With this motivation so that students are able to show their learning results through learning achievement that is very satisfying both for teachers, parents, and in the student himself.

## **Conclusion**

Research on the influence of parents in increasing learning motivation on student achievement (children) at Mts Miftahul Ulum as described previously, basically it can be

concluded that the motivation of parents towards their children is the accumulation of data in the table above shows that there are 40.24% respondents choose very often category, 55.52% of respondents chose the frequent category, 5.24% of respondents chose the sometimes category, and 1.97% of respondents chose the never category, so it can be concluded that students generally admit that their parents' motivation is very high in fostering their children. Student learning achievement obtained an average of 74.96 which if interpreted according to the categorization table the average value of students is in the high category. This illustrates that the learning achievement of English-speaking students at Madrasah Tsanawiyah (MTs) Miftahul Ulum Cikarang Bekasi is in the high category. The influence of parental motivation on student achievement in English.

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