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PICTURE AND PICTURE METHOD IN LEARNING MAHARAH KITABAH

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Abstrack

Many problems are found in the teaching and learning process that can even affect students. Teaching method is one of the ways used by educators in carrying out the learning process. The selection of inappropriate methods is an obstacle in achieving the learning objectives that have been found. Educators as much as possible should use methods that make the learning process interesting and also provide space for students to be creative. So that learning becomes very fun and not boring and can even improve students' maharah kitabah. The picture and picture model is a learning method that relies on images as media in the learning process. Pictures are one of the media that can help educators in the teaching process which makes learning more communicative and interesting, not even boring. The use of this media is designed so that students can analyze the picture into a brief description of what is in the picture. So that this method can be applied, of course, with the creativity of educators and make learning fun and interesting, especially in maharatul kitabah which most students have difficulty with.

Keywords: Learning process, Picture and Picture method, Maharatul Kitabah.

مستخلص البحث

توجد العديد من المشاكل في عملية التعليم والتعلم التي يمكن أن تؤثر حتى على الطلاب. طريقة التدريس هي إحدى الطرق التي يستخدمها المعلمون في تنفيذ عملية التعلم. وبشكل اختيار الأساليب غير المناسبة عائقاً في تحقيق أهداف التعلم التي تم العثور عليها. يجب أن يستخدم المعلمون قدر الإمكان الأساليب التي تجعل عملية

التعلم ممتعة وتوفر أيضاً مساحة للطلاب للإبداع. بحيث يصبح التعلم ممتعاً جداً وغير ممل ويمكن أن يحسن من مهارات الطلاب في التعلم. نموذج الصورة والصورة هو أسلوب تعليمي يعتمد على الصور كوسائط في عملية التعلم. والصور هي إحدى الوسائط التي يمكن أن تساعد المعلمين في عملية التعليم مما يجعل التعلم أكثر تواصلًا وتشويقًا وليس مملاً. تم تصميم استخدام هذه الوسائط بحيث يمكن للطلاب تحليل الصورة إلى وصف موجز لما هو موجود في الصورة. بحيث يمكن تطبيق هذه الوسيلة بالطبع مع إبداع المعلمين وجعل التعلم ممتعاً ومشوقاً، خاصة في مادة المحاضرة التي يجد معظم الطلاب صعوبة في تعلمها.

الكلمات الرئيسية: عملية التعلم، طريقة الصورة والصورة، مهارة الكتابة.

Abstrak

Banyak ditemukan problematika dalam proses belajar mengajar yang bahkan bisa mempengaruhi peserta didik. Metode mengajar merupakan salah satu cara yang digunakan oleh pendidik dalam melaksanakan proses pembelajaran. Pemilihan metode yang kurang tepat menjadi kendala dalam penggapaian tujuan pembelajaran yang telah ditemukan. Pendidik sebisa mungkin harus menggunakan metode yang membuat proses pembelajaran menjadi menarik dan juga memberikan ruang bagi peserta didik untuk berkreatifitas. Sehingga pembelajaran menjadi sangat menyenangkan dan tidak membosankan bahkan bisa meningkatkan pada maharah kitabah siswa. Model *picture and picture* adalah metode pembelajaran yang mengandalkan gambar sebagai media dalam proses pembelajaran. Gambar merupakan salah satu media yang dapat membantu pendidik dalam proses mengajar yang menjadikan pembelajaran menjadi lebih komunikatif dan menarik, bahkan tidak membosankan. Penggunaan media ini disusun secara rancang agar peserta didik bisa menganalisa gambar menjadi sebuah deskripsi singkat mengenai apa yang ada dalam gambar tersebut. Sehingga metode ini bisa diterapkan, tentunya dengan kreatifitas pendidik dan menjadikan pembelajaran yang menyenangkan dan menarik, khususnya pada *maharatul kitabah* yang kebanyakan siswa kesulitan.

Kata kunci: Proses pembelajaran, Metode *Picture and Picture*, *Maharatul Kitabah*.

INTRODUCTION

Learning is a conscious and deliberate effort by educators to make students learn actively in developing their thinking creativity.¹ The main purpose of organizing learning activities is to teach learners to be able to process and acquire knowledge, skills and attitudes for themselves. Learners

¹ A'yunin Aditya Fajrin et al., 'Alih Kode Dan Campur Kode Dalam Proses Pembelajaran Pada Mahasiswa Pascasarjana Pendidikan Bahasa Arab Uin Maulana Malik Ibrahim Malang', *Lisanul Arab: Journal of Arabic Learning and Teaching* 11, no. 2 (1 November 2022): 1-14, <https://doi.org/10.15294/la.v11i2.57968>.

are expected to be motivated and happy to do interesting and meaningful learning activities. This means that the learning model is very important in relation to learning success.²

Arabic is a subject that is studied both in schools and madrasah, even in universities. In learning Arabic, not all students can master the four maharah, including; mahārah istimā', mahārah qirāah, mahārah kalām, and mahārah kitābah easily, even some are less motivated in learning it. This is influenced by several factors, both learner factors and educator factors. Therefore, a method that can help learners overcome this is needed.³

Determining a method in the learning process is very important. Because it can affect the learning outcomes of students so that students are able to achieve the minimum score as set according to the minimum standard (KKM) that has been determined by the madrasah. However, there are still many difficulties experienced by students in mastering Arabic, one of which is in maharah kitabah.⁴ In this maharah kitabah, the difficulty that often arises is the weakness in making a series of words, or stringing sentences into a paragraph. Another difficulty in maharah kitabah is the difficulty in pouring and expressing ideas, ideas or imagination. This difficulty can hinder students' learning achievement. Therefore, here the author will discuss one method that can increase interest and learning outcomes, especially in other language skills, namely the picture and picture method applied to students in writing Arabic lessons.

The picture and picture method after being applied shows an increase in learning motivation. As stated by researchers such as Aster Pujaning Ati, Sigit Widiyanto, and Nana Suyana that students are more interested and more enthusiastic about writing, word selection in writing tends to be more precise and does not cause boredom, and with the help of pictures students are also more fluent in writing (Ati, Widyarto, Suyana, 35: 2018). This shows, with the

²Dian Ekawati and Ahmad Arifin, 'Pendekatan dalam Pembelajaran Bahasa Arab: Teori, Konsep, dan Implementasi', *An Nabighoh* 24, no. 1 (30 June 2022): 111, <https://doi.org/10.32332/an-nabighoh.v24i1.4818>.

³Ahmad Asse, Titin Fatimah, and Putri Ayu Diah Agustina, 'Analisis Peran Himpunan Mahasiswa Program Studi Pendidikan Bahasa Arab Dalam Membentuk Lingkungan Bahasa Arab (Bi'ah Lughawiyah) Di Program Studi Pendidikan Bahasa Arab Universitas Islam Negeri Datokarama Palu', *Albariq: Jurnal Pendidikan Bahasa Arab* 3, no. 1 (29 June 2022): 1-21, <https://doi.org/10.24239/albariq.v3i1.25>.

⁴Ine Inayah et al., 'Implementasi Metode Deskripsi Gambar Melalui Media Banner Bergambar Dalam Pembelajaran Bahasa Arab Maharah al Istima' Wal Kalam', *al-Ittijah: Jurnal Keilmuan dan Kependidikan Bahasa Arab* 15, no. 2 (15 January 2024): 130-40, <https://doi.org/10.32678/alittijah.v15i2.9474>.

application of this method in maharah kitabah makes students' learning outcomes increase and students are motivated and interested in this method.

METHODS

The method used in this article is a literature review. That is, identifying, analyzing, and synthesizing relevant research for a particular research question or topic. Identifying at least 3 reasons why a literature review is carried out, namely to understand topics that already exist but are fragmented, understand new research topics, study theories supported by empirical evidence (Varvana Myllarniemi, 2015) the sources used in the literature review are reference books on education management and national journals on education management, research reports, e-books, and other source documents relevant with the themes raised.⁵

RESEARCH RESULTS AND DISCUSSION

Picture and picture Method

Arabic language learning method is a plan or a pattern used as a guide in planning Arabic language learning in class or Arabic language learning including books, movies, computers, curriculum, and others.⁶ Thus the learning model is a guideline used in planning learning systematically to achieve learning objectives that will be carried out by educators.⁷

One method that is currently popular in learning is the picture and picture method which is one form of cooperative learning model, which is a learning method that prioritizes groups. During this time, learning that occurs is often found is the educator as an actor in front of the class and as if the educator is the only source of learning. A creative and innovative method needs to be applied in learning, so that in the learning process, students are more active in learning.⁸

Picture and picture is one of the learning techniques that uses an interesting picture media so that it can attract the attention of students and be able to motivate students in learning Arabic. The picture and picture method is

⁵ Muhammad Musthofa et al., *Metode Penelitian kepustakaan (Library resesarch)*, 1st ed. (Indonesia: Get Press, 2023).

⁶ I Wayan Santyasa, 'Model-Model Pembelajaran Inovatif', 2007.

⁷ Diana Hutasoit, Lamhot Basani Sihombing, and Wiflihani Wiflihani, 'Penggunaan Metode Picture And Picture terhadap Kemampuan dalam Membaca Notasi Balok Siswa Kelas VIII Sekolah Menengah Pertama', *Jotika Journal in Education* 1, no. 1 (31 August 2021): 18–24, <https://doi.org/10.56445/jje.v1i1.15>.

⁸ Vina Febiani Musyadad, 'Penerapan Model Picture and Picture Untuk Meningkatkan Hasil Belajar Peserta Didik Dalam Pembelajaran IPS', *Jurnal Tahsinia* 3, no. 2 (31 October 2022): 147–55, <https://doi.org/10.57171/jt.v3i2.333>.

a method that uses pictures and is combined or sequenced into a logical sequence. Meanwhile, according to Johnson & Johnson picture and picture learning is a learning model by prioritizing images as a medium in the learning process. In this method, the media that is prioritized for use in the learning process is images. So, when the learning process has not yet begun, educators must have prepared images to be presented properly, either in the form of cards or large graphics.⁹

In the application of the picture and picture learning model, students are invited to observe, then analyze and finally find or compose pictures appropriately according to the specified objectives. The picture and picture learning method is one of the cooperative learning models. This method aims to motivate students to mutually improve the abilities of their group members so as to increase the learning motivation of their students. Learning is a deliberate effort by educators who can motivate students to engage in activities. This learning model can be applied to Arabic language subjects and of course with the creativity of educators.¹⁰

The picture and picture method is a learning model that relies on pictures as media in the learning process. Images become the main factor in the learning process.¹¹ So that before the learning process the educator must have prepared a picture that will be displayed either in the form of a card or in the form of a large size chart. If the school already has ICT, you can also use PPT that supports it. This method is very interesting to apply, not just helping educators in facilitating learning strategies, but also making it easier for students to learn and understand the material taught by educators. Learners become more active, more creative, and innovative in learning.¹²

Image media can stimulate students to be more motivated and interested in learning. By using picture media as an object in learning so that

⁹ Herjan Haryadi, 'Efektifitas Strategi Pengajaran Edutainment Dengan Metode Picture And Picture Terhadap Konsentrasi Belajar Matematika Materi Pokok Himpunan Pada Siswa Kelas Vii Mts. Darussalam Bermi Tahun Pelajaran 2016/2017', *Jurnal Ilmiah Mandala Education* 3, no. 2 (10 October 2017): 81, <https://doi.org/10.58258/jime.v3i2.167>.

¹⁰ Yuwardita Habibi and Muhammad Fachri Adnan, 'Pengaruh Model Pembelajaran Kooperatif Tipe Picture and Picture Terhadap Partisipasi dan Hasil Belajar Siswa di Sekolah Dasar', *Jurnal Basicedu* 5, no. 5 (20 August 2021): 3399–3412, <https://doi.org/10.31004/basicedu.v5i5.1316>.

¹¹ Mahmud Yunus and Pira Lia Nurfajar, 'Implementasi Media Gambar Terhadap Keterampilan Berbicara Bahasa Arab Studi Kasus Kelas VIII Mts Jidris Assalam Purbaratu Kota Tasikmalaya', *Journal for Islamic Studies* 6, no. 3 (2023).

¹² Hutasoit, Sihombing, and Wiflihani, 'Penggunaan Metode Picture And Picture terhadap Kemampuan dalam Membaca Notasi Balok Siswa Kelas VIII Sekolah Menengah Pertama'.

the memory becomes stronger.¹³ Learning Arabic, by using picture media is able to attract attention and will help students in writing fluency or composing word writing into cooperative ones.¹⁴

It is characterized as active, innovative, creative and fun. Any model used always emphasizes the active participation of students in every learning process. Innovative which means learning must provide something different, new, and always attract the interest of students.¹⁵ And creative in every learning must foster interest for all students to produce something or be able to solve a problem using methods, techniques, or ways that are mastered by the students themselves.¹⁶

The first step of this method is that the educator conveys the competencies to be achieved, namely the basic competencies in Arabic lessons, so that it can analyze the extent of the ability or material that must be mastered.¹⁷ Educators or teachers must also convey indicators of achievement of basic competencies in accordance with the agreed KKM and the KKM must be achieved by students.¹⁸

Writing is a productive and expressive activity. However, speaking is more dominant in daily activities than writing. A writer must skillfully utilize graphology, language structure, and vocabulary.¹⁹

Teaching the vocabulary "al madrasatu" using the picture and picture method

According to Huda, there are several steps to implementing the picture and picture method:

1. Submission of Competencies

¹³ Inayah et al., 'Implementasi Metode Deskripsi Gambar Melalui Media Banner Bergambar Dalam Pembelajaran Bahasa Arab Maharah al Istima' Wal Kalam'.

¹⁴ Haryadi, 'Efektifitas Strategi Pengajaran Edutainment Dengan Metode Picture And Picture Terhadap Konsentrasi Belajar Matematika Materi Pokok Himpunan Pada Siswa Kelas Vii Mts. Darussalam Bermi Tahun Pelajaran 2016/2017'.

¹⁵ Gema Wahyudi, Syahrul Ramadhan, and Darnis Arief, 'Pengembangan Bahan Ajar Tematik Berbasis Model Picture and Picture di Sekolah Dasar', *Jurnal Basicedu* 5, no. 2 (18 March 2021): 966–73, <https://doi.org/10.31004/basicedu.v5i2.814>.

¹⁶ Santyasa, 'Model-Model Pembelajaran Inovatif'.

¹⁷ Habibi and Adnan, 'Pengaruh Model Pembelajaran Kooperatif Tipe Picture and Picture Terhadap Partisipasi dan Hasil Belajar Siswa di Sekolah Dasar'.

¹⁸ Muallim Wijaya, 'Manajemen Pembelajaran Bahasa Arab Sinergi Teori Dan Praktek', *Al-Tanzim: Jurnal Manajemen Pendidikan Islam* 1, no. 1 (4 January 2017): 1–18, <https://doi.org/10.33650/al-tanzim.v1i1.24>.

¹⁹ A. Syagif Hm Anwar Sadat, 'Penerapan Metode Total Physical Response (Tpr) Dalam Pembelajaran Maharah Kitabah', *Al-Af'idah: Jurnal Pendidikan Bahasa Arab dan Pengajarannya* 2, no. 2 (1 September 2018): 28–45, <https://doi.org/10.52266/al-afidah.v2i2.218>.

Educators convey teaching materials and indicators of KD achievement so that students can know the competencies they should master and they are able to measure their level of success.²⁰

2. Presentation of subject matter or presentation of material is the initial step in creating an Arabic learning situation by providing motivation to students who are not ready to receive lessons.

المدرسة (School)			
Class	الفصل	Teacher	الأستاذ
Table	المكتب	Teacher	الأستاذة
Chair	الكرسي	Student	التلميذ
Blackboard	السيّورة	Student	التلميذة
Chalk	الطباشورة	Notebook	الكرّاسة
Book	الكتاب	Pen	القلم

3. Image presentation

This is done to make students actively follow the learning process by looking at the pictures appointed by the educator, so that students easily understand the material. Even educators can also modify images or make images more interesting and can also use videos.



²⁰ Mustofa Kamil, 'Model-Model Pelatihan', n.d.



الطَّبْشُورَة



الكرسي



السَّبُّورَة

4. Image installation

Educators can show pictures to learners in turn, but in order for learners to feel fair, it is better to hold a lottery. After that, learners will pair the pictures alternately with their group members so that they become the appropriate order



5. From the picture above, learners can pair that the blackboard or "as sabburatu" pairs with "at thobsyuratuu". And here students are asked to write the vocabulary on the paper, so that students can learn letter by letter. And learners will be able to answer questions when the educator asks the reason for the pair.

6. Exploratory

In this stage, the educator asks directly for the rationale behind the sequence of pictures that have been paired by the learners.

7. Presentation of competencies²¹

At this stage the educator further explains the data and explanation of the image sequence by repeating, writing, or explaining so that students know that the material is very important in achieving the basic competencies and indicators that have been conveyed.

8. Cover

The Arabic teaching and learning activity is ended by the educator by conducting a review or reflection in order to reinforce the material in the students' memory, and to draw conclusions.²²

The method is a way taken by an educator in delivering lessons to students quickly and precisely according to the specified time, so that it will get maximum results.²³ And according to Supriyono there are several advantages in the picture and picture method:

1. Students will grasp the lesson more quickly by means of picture shows
2. Students' thinking power is increased because students are asked to think about how to analyze the images that have been shown
3. And Arabic lessons will be more impressed by involving students directly.²⁴

The advantages of the picture and picture method according to Istarani, namely:

1. The material that will be delivered by the educator will be more focused because starting from the first explanation when learning Arabic, the educator has explained the basic competencies that will be achieved from the material that has been delivered.
2. Students will quickly grasp the material that has been conveyed by the educator because students not only imagine, but see the pictures that have been shown by the educator
3. From the picture and picture method can improve students' thinking because from the beginning of the material students are asked to analyze first

²¹Uswatun Khasanah, 'Metode Pengajaran Bahasa Arab Dan Unsur-Unsurnya Di Program Studi Pendidikan Bahasa Arab' 02, no. 04 (2023).

²²Wijaya, 'Manajemen Pembelajaran Bahasa Arab Sinergi Teori Dan Praktek'.

²³Habib Maulana Maslahul Adi, 'Teori Belajar Behaviorisme Albert Bandura Dan Implikasinya Dalam Pembelajaran Bahasa Arab', *لساننا (LISANUNA): Jurnal Ilmu Bahasa Arab dan Pembelajarannya* 10, no. 1 (27 August 2020): 22, <https://doi.org/10.22373/ls.v10i1.7803>.

²⁴Endang Mulyatiningsih, 'Pengembangan Model Pembelajaran', n.d.

4. Able to increase student responsibility because the educator will ask the reason for pairing pictures
5. Arabic teaching and learning activities will be more fun and less stressful.²⁵

In using the method, you will definitely find the name of the advantages and disadvantages. And the disadvantages of this picture and picture method are:

1. This method requires a lot of time, and this method can be said to be time-consuming
2. Not all students are active
3. Because the educator uses image media, the educator must be aware of the class situation which may be a little crowded
4. Not all students like group learning.²⁶

And the disadvantages of this method according to Istarani are:

1. This method is time-consuming
2. The class situation becomes chaotic
3. Little interest from students when it comes to group learning
4. It is not easy to find high quality photos or images
5. Cost is not provided by the institution²⁷

CONCLUSIONS

The picture and Picture method has a innovative, active, fun and this method not boring properties. The picture and picture method is a solution that can facilitate students in overcoming obstacles and difficult in writing. And will help the students to understanding the lesson. And maharatul kitabah is a skill that can be considered very difficult among other language skill. Because this skills is productive, so student must have sufficient vocabulary.

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²⁵Furaida Ayu Musyrifa et al., 'Metode Picture and Picture dalam Meningkatkan Motivasi Belajar Bahasa Arab pada Maharah Kitabah', *Arfannur* 1, no. 1 (31 October 2020): 15–26, <https://doi.org/10.24260/arfannur.v1i1.147>.

²⁶Hutasoit, Sihombing, and Wiflihani, 'Penggunaan Metode Picture And Picture terhadap Kemampuan dalam Membaca Notasi Balok Siswa Kelas VIII Sekolah Menengah Pertama'.

²⁷Muhammad Farid Nasrulloh et al., 'Mengatasi Problematika Pembelajaran Bahasa Arab melalui Pelatihan dan Permainan Bahasa Arab', 2018.

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