

## UTILIZATION OF QIROATI LEARNING METHOD TO IMPROVE THE ABILITY TO READ THE QURAN AT TPQ AL MUBAROK SURABAYA

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### Abstract

*The holy book of the Qur'an is the word of God, which means the word of God. The Qur'an is a miracle from God and was revealed to the Prophet Muhammad through the angel Gabriel to become a guide or as a guide throughout our lives. Method is something that is very much needed in the running of a learning process, without the existence of a teaching method, it will cause a learning not to run. The purpose of this article is to focus on how to apply the Qiroati Method to the running of a learning process at TPQ Al-Mubarak and what supports or hinders the application. The method used by the researcher is in the form of research. The target is TPQ leaders, teachers and students. Data collection techniques can be obtained by observation, interviews and documentation. The results obtained in the study can be concluded as follows: 1) That the Qiro'ati Method has been proven to be very effective in its application. 2) Teachers who want to teach must have a shahadah certificate first because it is one of the supporting factors in a learning process. 3. One of the obstacles at TPQ Al-Mubarak is students who do not pay attention to the material even until some are late to take part in the lessons. 4. The solution for students who are still often late is with parents dropping them off early before the lesson and using a motorized vehicle when the lesson time is approaching the lesson, and to overcome students who are naughty or do not want to pay attention to the teacher, namely with the teacher must pay special attention such as being told to be in front or if it is not successful to be given punishment such as being told to memorize short letters.*

*Keywords: Qiraati Method, Learning, Ability to Read the Qur'an.*

### Abstrak

*Kitab suci Al-Qur'an adalah firman Tuhan, yang artinya perkataan Tuhan. Al-Qur'an adalah mukjizat dari Tuhan dan diwahyukan untuk Nabi Muhammad SAW melewati malaikat Jibril agar menjadi pedoman atau sebagai petunjuk sepanjang hidup kita. Metode adalah hal yang sangat dibutuhkan dalam berjalannya suatu proses pembelajaran, tanpa adanya suatu metode pengajaran tersebut maka akan menimbulkan tidak berjalannya suatu pembelajaran. Tujuan dari artikel ini ialah berfokus terhadap bagaimana cara penerapan Metode Qiroati untuk berjalannya suatu proses belajar di TPQ Al-Mubarak dan apa saja yang menunjang atau menghambat dalam penerapan tersebut. Metode yang digunakan oleh peneliti berupa penelitian deskriptif kualitatif. Sasarannya adalah pimpinan TPQ, para pengajar dan murid. Teknik Pengumpulan data dapat didapatkan dengan observasi, wawancara dan dokumentasi. Hasil diperoleh dalam penelitian dapat disimpulkan sebagai berikut: 1) Bahwa Metode Qiro'ati terbukti sangat efektif dalam penerapannya. 2) Guru yang hendak mengajar harus mempunyai sertifikat syahadah terlebih dahulu karena itu salah satu faktor pendukung dalam suatu proses pembelajaran. 3. Salah satu hambatan di TPQ Al-Mubarak adalah murid yang tidak memperhatikan materi bahkan sampai ada yang terlambat untuk mengikuti pembelajaran. 4. Solusi bagi siswa yang masih sering terlambat yakni dengan orang tua mengantarkannya lebih awal sebelum Pelajaran dan menggunakan kendaraan bermotor Ketika jam Pelajaran sudah akan mendekati Pelajaran, dan untuk mengatasi murid yang nakal atau tidak mau memperhatikan gurunya yakni dengan guru harus memberi perhatian khusus seperti disuruh untuk didepan ataupun kalau itu tidak berhasil diberi hukuman seperti disuruh menghafal surat-surat pendek.*

*Kata kunci: Metode Qiraati, Pembelajaran, Kemampuan Membaca Al-Qur'an.*



## INTRODUCTION

The holy book of the Koran is kalamullah which means the words of Allah. The Qur'an is a miracle from God and was revealed to the Prophet Muhammad SAW through the angel Gabriel to become a guide or guide for all of our lives. And Allah has sent down the Koran, not only to read it but also to understand every meaning contained in it, to practice it in our lives. The Qur'an is the last book of Allah and the completion of the previous books. As guidance, guidance, knowledge for every adherent.<sup>1</sup> The Qur'an must be read carefully and consciously. Because reading the Qur'an is not just saying the sentences, understanding the rules of tajweed and its meanings is also important. Learning the Qur'an is fardhu 'ain for every Muslim, while learning the science of tajweed is fardhu kifayah. However, it would be good if we learn the Qur'an accompanied by the laws of the science of tajweed as well.<sup>2</sup> Learning the Qur'an is mandatory for Muslims. And in Indonesia, the majority of its people are Muslims. In fact, not many people can read it. Because in the writing it is in Arabic, which causes some of them to have difficulty when learning the Qur'an. And it would be better to learn the Qur'an when you are still young, because at that time it is still easy to receive lessons optimally.<sup>3</sup>

The ability to read the Qur'an is an important foundation in Islamic learning, because reading the Qur'an properly is part of worship as well as a foundation for understanding religious teachings. In many Al-Qur'an Education Parks (TPQ), including TPQ Al-Mubarak Surabaya, the challenge that is often faced is the lack of students' ability to read the Qur'an correctly according to the rules of tajwid and makharijul huruf. This can be caused by various factors, including ineffective teaching methods and limited learning time. The Qiroati method has long been known as one of the effective methods of teaching reading the Qur'an, especially in improving students' ability to read with correct tajwid and a clear voice. This method emphasizes mastering the basics of tajwid from the beginning, so that students are accustomed to reading correctly from the beginning of learning.

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<sup>1</sup> Abdul Haris Rasyidi, 'Studi Tentang Penggunaan Metode Qiroati Dalam Pembelajaran Membaca Al-Qur'an', *Jurnal Pendidikan Dan Ilmu Sosial*, 1.2 (2019), 205–17 <<https://ejournal.stitpn.ac.id/index.php/nusantara>>.

<sup>2</sup> Erna Zumrotun, 'Penggunaan Met Ode Qiro ' Ati Dalam Pembelajaran Membaca Al-Quran', *Jurnal Ilmiah Profesi Pendidikan*, 6 (2023), 353–64.

<sup>3</sup> Rica Anita and Didik Himmawan, 'Efektivitas Metode Qiroati Dalam Meningkatkan Kemampuan Membaca Al-Qur'an Santri TPQ Hidayatul Ihsan Sindang Indramayu', *Journal Islamic Pedagogia*, 2.2 (2022), 100–105 <<https://doi.org/10.31943/pedagogia.v2i2.64>>.

At TPQ Al-Mubarak, this method has begun to be introduced, but there is not much data available on its effectiveness in improving students' ability to read the Qur'an.

Learning is an individual process to obtain educational aspects and values of attitude aspects. And can be found in the internal environment such as school, or in the external environment such as outside school. Learning involves interaction with the environment, reflection, and application of new information in different contexts.<sup>4</sup> The aim is to increase individual understanding and ability to face life's challenges. And Learning the Qur'an is a process in which individuals learn its content, meaning and teachings. This process includes various aspects, such as: memorization, recitation, understanding, and application. Learning the Koran can be implemented at school, Islamic boarding school, or through independent study at home. The goal is to get closer to Allah, increase your faith, and apply Islamic teachings in your life.<sup>5</sup> Method is a necessary factor for the running of a learning process, without the existence of a teaching method, it will cause the learning process not to run. There are several types of methods used by every Islamic educational institution, such as: the iqra' method, ummi, tilawati, yanbua, and so on.<sup>6</sup> And the qiroati method is a method that is often practiced. Because the method is very easy and practical to learn and how to read it with tartil and using the laws of tajwid science.<sup>7</sup>

Education is very important for life because it is impossible for a child to develop without it. Education as a form of effort to give meaning to every human being. And can be defined as "a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious content, self-control, personality, intelligence, noble morals, and skills needed by themselves, society, nation, and state".<sup>8</sup> This shows the process or effort to change the direction of human life to the right path. The purpose of Religious education and even General all strive to increase children's knowledge, both intellectually and spiritually.<sup>9</sup>

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<sup>4</sup> Oman Faturohman and Umi Kultsum, 'Penerapan Dan Efektifitas Metode Qiro'ati Dalam Mengoptimalkan Kemampuan Baca Al Qur'an (Studi Di SMP Islam Terpadu AL-Masykar Bina Insani Waringinkurung)', *Moderate Islam: Research and Cultural Perspectives*, 5.1 (2021), 273–86.

<sup>5</sup> Faturohman and Kulthum.

<sup>6</sup> Suratman Suratman, 'Implementasi Kurikulum Metode Umami Kelas Tahfidz', *El-Buhuth: Borneo Journal of Islamic Studies*, 2.2 (2020), 93–105 <<https://doi.org/10.21093/el-buhuth.v2i2.2327>>.

<sup>7</sup> Umi Nasikhah, 'Pembelajaran Al-Qur'an Dengan Metode Qiraati Di TPA Hidayatussibyan Kabupaten Sambas', *Chalim Journal of Teaching and Learning*, 1.1 (2021), 20–25 <<https://doi.org/10.31538/cjotl.v1i1.57>>.

<sup>8</sup> Rahmadi Ali, 'Efektifitas Metode Qiroati Dalam Meningkatkan Kemampuan Membaca Al Quran Siswa SDIT Bunayya Medan', *Jurnal Penelitian Pendidikan Sosial Humaniora*, 2.1 (2018), 179–86.

<sup>9</sup> Saipul Wakit and Dini Agustin, 'Pelatihan Pembelajaran Al-Qur'an Dengan Menggunakan Metode Qiro'ati Di Madrasah Diniyah Darul Ulum Mumbulsari Jember', *Jurnal Pengabdian Masyarakat Ipteks*, 6.1 (2020), 28–33.

KH Dahlan Salim Zarkasyi was the creator of the qiroati method in 1963, in Semarang.<sup>10</sup> In its application, the qiroati method directly includes the reading with tartil and uses the science of tajwid.<sup>11</sup> And in its compilation there are 6 volumes and an additional preparatory volume called (PRA volume), as well as 3 volume books, namely the book of juz 27, the book of ghorib or commonly called (difficult sentences) and the book of tajwid.<sup>12</sup>

TPQ Al-Mubarak, as an Islamic educational institution, has a big task to ensure that the younger generation can read the Qur'an fluently. And the method is tasked with running the system easily so that it gets what it wants. The qiroati learning method is an effective way to improve the reading of the Qur'an. Because this method prioritizes discipline in how to apply it. So that many other TPQs have succeeded in maximizing this qiroati method.<sup>13</sup> This method not only helps students memorize letters and words, but also helps them understand the applicable rules of tajweed.<sup>14</sup> The purpose of using the qiroati method in TPQ Al-Mubarak is to build a strong understanding of Islam and it is also hoped that students will get great love and be able to understand moral and ethical values as a result of this education. In addition, the qiroati method plays an important role in shaping students' Islamic identity. It is hoped that students can become good and noble people.

The purpose of this study is to find out how much the qiraati method helps students read the Qur'an correctly and fluently. And the objectives of the study are divided into several smaller objectives, namely Why did TPQ Al-Mubarak choose to use the qiraati method? How to apply the qiroati method at TPQ Al-Mubarak? What are the constraints that occur when applying the qiroati method at TPQ Al-Mubarak?

Based on the description that we have discussed, the researcher tried to analyze to what extent this qiro'ati learning can facilitate reading for students, so the researcher took the title about the use of the qiroati learning method to improve the ability to read the Qur'an at TPQ Al-Mubarak.

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<sup>10</sup> Siti Rohmah and Ali Muhdi, 'Penguatan Pengenalan Al-Qur'an Melalui Metode Qiro'ati Pada Anak Usia Dini', *Jurnal Basicedu*, 8.2 (2024), 1614–24 <<https://doi.org/10.31004/basicedu.v8i2.7421>>.

<sup>11</sup> Wakit and Agustin.

<sup>12</sup> Aklil Ahmad Muftaba, Sutarjo Sutarjo, and Lilis Karyawati, 'Implementasi Metode Qiroati Dalam Meningkatkan Kemampuan Membaca Al-Quran Pada Santri Kelas Juz 27 Tpq Baiturrahman Karawang', *Edumaspul: Jurnal Pendidikan*, 6.1 (2022), 1289–93 <<https://doi.org/10.33487/edumaspul.v6i1.3995>>.

<sup>13</sup> Eni Rohmawati, 'Implementasi Manajemen Metode Qiro'ati Dalam Meningkatkan Baca Tulis Al-Qur'an', *Islamic Review: Jurnal Riset Dan Kajian Keislaman*, 9.2 (2020), 267–80 <<https://doi.org/10.35878/islamicreview.v9i2.233>>.

<sup>14</sup> Eneng Farida, Hana Lestari, and Zulficar Ismail, 'Metode Qiroati Dalam Pembelajaran Al-Qur'an: Studi Kasus Di SDIT Insantama Leuwiliang', *Reslaj: Religion Education Social Laa Roiba Journal*, 3.1 (2021), 1–13 <<https://doi.org/10.47467/reslaj.v3i1.224>>.

## RESEARCH METHODS

The method used by the researcher is a field research method.<sup>15</sup> It is a research method conducted in a natural environment, where researchers collect data directly from the source. This can involve observation, interviews, or field data collection at locations relevant to the topic being studied. The goal is to gain knowledge that is focused on the phenomenon being studied in its original context. With data obtained from the source or with the relevant parties such as: the principal and the relevant parties and the students of TPQ Al-Mubarak Surabaya.

However, if seen from the pattern, this research is descriptive research.<sup>16</sup> Which aims to describe social phenomena in depth, which aims to find out the phenomena that have been experienced by the subjects and are described in the form of sentences and language, can be recognized as natural through various natural techniques. This research was conducted at TPQ Al-Mubarak Surabaya. To collect primary data, researchers applied observation and documentation methods. In addition, the results obtained from the data in the form of tests, interviews, and observations and compared by various sources. This shows that using the Qiroati Method is very effective for children who want to learn the Qur'an.

## RESULTS AND DISCUSSION

The qiroati method created by KH. Dahlan Salim Zarkasyi in 1963, in terms of meaning qiroati means "my reading". Although it means my reading, the qiroati method has its own characteristics in its application, one of which is that the qiroati method emphasizes the discipline of reading the Qur'an. And the purpose of the qiroati method itself is so that students can read the Qur'an easily, quickly, well and correctly according to the rules of tajwid science reading. The advantages of learning the Qur'an using the qiroati method are beats, the purpose of this beat is so that students know which long readings are long and short readings are short and for the disadvantages for students who cannot read the Qur'an, the teachers ask their students to repeat it until they are really fluent in reading it. Although many of the Quranic learning methods use various methods such as yanbua, tilawati and others, the qiroati method has proven to be very effective and easy to learn, what is learned is not only how to read the Quran but also learning the science of tajwid.

The results of observations and interviews conducted during the learning process at TPQ Al-Mubarak allow researchers to know how to use it or apply the method. And in the end, the data obtained from the qualitative descriptive results about the application of the Qiro'ati method at TPQ

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<sup>15</sup> Irina A. Pikuleva, 'Challenges and Opportunities in P450 Research on the Eye', *Drug Metabolism and Disposition*, 51.10 (2023), 1295–1307 <<https://doi.org/10.1124/dmd.122.001072>>.

<sup>16</sup> F Magdalena, I., Khofifah, A., & Auliyah, 'Cendikia Pendidikan', *Cendekia Pendidikan*, 2.5 (2023), 10–20 <<https://ejournal.warunayama.org/index.php/sindorocendikiapendidikan/article/view/769>>.

Al-Mubarak Surabaya, and the data collected by researchers from data collection methods and from relevant parties and researchers will present it, as follows:

### Interviews with related parties

Why does TPQ Al-Mubarak choose the qiroati method as a learning process? The reason is that the qiroati method applied in TPQ Al-Mubarak is very easy to understand. So that students are able to read the Qur'an properly and correctly in pronouncing the sentences accompanied by the laws of tajwid in each sentence.



Figure 1. Preparation for entering class

Starting from the initial preparation before entering their respective classrooms, students are required to line up according to their classes on the field to conduct muroja'ah such as reading the Al-Fatihah letter, short letters, daily hadiths, and daily prayers guided by their respective teachers. After that, the students enter their rooms, according to their respective classes. Then the teachers or ustadz open the learning process with a prayer.



Figure 2. Reading the praga tool

Then continued reading the praga for approximately the first 10 minutes, then continued reading each volume of the book which was listened to by the ustadz individually for 30 minutes, then for the last 15 minutes it was used to read the praga tool or murojaah memorization such as daily prayers, short letters, ghorib, or tajwid according to their respective classes to strengthen their memorization. After that the teacher or ustadz closed the learning by reading a prayer together. So for the total learning time given is one hour. In addition to reading the Qur'an, students are also

taught about the practice of prayer and its reading, the practice of ablution, the practice of the correct adhan and iqomah, and can write good Arabic writing.<sup>17</sup>

Tgl.	Jilid	Hal	Nilai	Ust/dh	Tid
24/10	1	1	100		
24/10	1	2	100		
24/10	1	3	100		
24/10	1	4	100		
24/10	1	5	100		
24/10	1	6	100		
24/10	1	7	100		
24/10	1	8	100		
24/10	1	9	100		
24/10	1	10	100		
24/10	1	11	100		
24/10	1	12	100		
24/10	1	13	100		
24/10	1	14	100		
24/10	1	15	100		
24/10	1	16	100		
24/10	1	17	100		
24/10	1	18	100		
24/10	1	19	100		
24/10	1	20	100		
24/10	1	21	100		
24/10	1	22	100		
24/10	1	23	100		
24/10	1	24	100		
24/10	1	25	100		
24/10	1	26	100		
24/10	1	27	100		
24/10	1	28	100		
24/10	1	29	100		
24/10	1	30	100		

Figure 3. Example of a liaison book

And the way to find out how far the students' ability to read the Quran is with a connecting book. The book must always be brought because it is proof of the fluency or not fluency of the students' reading. And if there is a mistake when reading the book, the volume in the connecting book is written as not fluent, and vice versa if there is no mistake when reading it, it will be written as fluent. And this book also functions to inform the guardians about the extent of the students' learning outcomes.

### Application of the Qiroati method at TPQ Al-Mubarak

This qiroati method is one of the methods that the way of reading it really emphasizes directly on the practice of reading it. The establishment of TPQ Al-Mubarak since September 2005 and has used the qiroati method. The use of this qiroati method is to make it easier for students to learn the Qur'an according to its reading properly and correctly and the rules of tajwid. The principle of this method is LCTB (Smooth, Fast, Accurate and Correct) should not be guided in its reading in the learning process.<sup>18</sup> And in its compilation there are 6 volumes and an additional preparatory volume called (PRA volume), as well as 3 volume books, namely the book of juz 27, the book of ghorib or commonly called (difficult sentences) and the book of tajwid.

<sup>17</sup> Asep Sunandar, 'Upaya Peningkatan Kemampuan Membaca Al-Qur'an Bagi Remaja Dengan Metode Qiroati', 1.1 (2021), 1-8 <<https://riset-iaid.net/index.php/khidmat/article/view/733>>.

<sup>18</sup> Bibit Laeli Febriani and others, 'Analisis Penerapan Metode Qiroati Dalam Meningkatkan Kemampuan Membaca Al-Qur'an Siswa Madrasah Ibtidaiyah', *SEMAI: Seminar Nasional PGMI*, 2021, 238-53 <<https://proceeding.uingusdur.ac.id/index.php/semair/article/view/410/141>>.



Figure 4. Examples of several bound books

Before the teaching and learning process begins, students must prepare themselves by memorizing prayers and short letters in congregation. Teachers are required to be able to create classes correctly and comfortably in dealing with various types of students. The individual classical Qiro'ati learning method used at TPQ Al-Mubarak is carried out every Monday to Saturday, at 4 to 5 pm and is closed on Sundays.

For this evaluation is done every time the classical lesson is finished by using a connecting book. To find out how far the student's learning ability is in a particular volume and is used when the individual classical lesson is finished and when the deposit is to the next volume stage. If the student does the volume increase test without any mistakes, the student is declared to have passed and continues to the next volume. However, if the student makes many mistakes during the exam, the student must repeat or cannot advance to the next volume. Because the student is already able to read the Qur'an well, correctly and the law of tajwid. So the method is successful in its application.

### **Factors related to its implementation**

So the results that have been carried out by researchers related to its implementation together with the head of TPQ and teachers regarding this method, whether it has been running as desired. Like from what has been given during teaching, in terms of stimulus, and guidance, all of that can be expected to increase skills and good behavior, so that it will be the basis for forming the personality of each student. Here are some related factors during learning, namely as follows:

#### **1. Supporting Factors**

##### **a. Teacher**

The first factor is the teacher. Because if there is no teacher in the learning process, the activity will never run. The teachers at TPQ Al-Mubarak are directly brought in by teachers who are experts in how to teach and educate students.

Indeed, the qiroati method is not the best method. However, the qiroati method can promise better success because the method is very brave in implementing its



discipline. And to prove it, teachers must have the qiroati syahadah that has been obtained by every teacher or ustadz. Therefore, the qiroati method must be delivered well by good teachers too. So for teachers who want to teach at the TPQ, they must have the syahadah first. Here is a picture of the qiroati syahadah:



Figure 5. example of a teacher's shahadah

b. Student



Figure 6. teaching process

The second supporting factor is in the students, with students who arrive at TPQ on time, none are late, are active during learning, and obey their teachers, these are supporting factors in a learning process. And many of them also study first before going to the TPQ, as a result, when the santri or individual class, the students are ready and right in reading it, so it can make it easier for teachers in the teaching process. The results of students in increasing the volume one month each class can reach approximately 10 students who can increase the volume. This can prove that this method in the learning process, for its success rate is very high.

c. Student Guardian

Parents must be an influential factor for the learning process. Because parents must be a motivation for their children, sometimes many children who are still

relatively small or underage still often play or are lazy and they need attention from their parents. such as dropping off and picking up their children at the TPQ, the existence of a liaison book between teachers and parents to find out how far their children's achievements are in learning.

d. Facilities and infrastructure

TPQ Al-Mubarak regarding facilities and infrastructure is quite adequate, the place of study is quite spacious and comfortable, each room has been provided with a fan so that students will not be hot, teaching aids, benches. Its location is in a housing complex so there is minimal vehicle noise that causes noise and interferes with the learning process.

## 2. Inhibiting Factors

As for the inhibiting factors that occur when implementing the Qiroati method, the following are the inhibiting factors for implementing the Qiroati method at TPQ Al-Mubarak, namely:

a. Time

The first inhibiting factor is about the learning time, which should be the time applied during learning, which is 60 minutes. However, the time used is less than 60 minutes. Because many students come late or even do not enter which results in learning in the class ending faster. And the impact of this problem can cause a decrease in students to move up to the next volume.

b. Students and Parents

Many students come late and some are absent because some of them are lazy or prefer to play than study. Because of the lack of attention from their parents. As a result, students learn according to their own wishes, so that there is an obstacle for them to move up to the next volume.

c. Punishment

The last inhibiting factor is punishment, because there is no punishment for students who have made mistakes, such as being noisy when learning is taking place, disturbing other students who want to learn, it can interfere with the concentration of other students who want to learn or maybe the students will also be carried away in disturbing other students. And will be an obstacle to learning in the process.

## CONCLUSION

The results of this study indicate that the qiroati method is very helpful for students of TPQ Al-Mubarak to be able to read the Qur'an. Here are some conclusions from the study, namely:

### 1. Application of the Qiroati Method at TPQ Al-Mubarak

This qiroati method is one of the methods that the way of reading it emphasizes directly on the reading practice and is easy to understand and effective for its application. In addition, students read fluently, tartil, and according to the laws of tajwid. Students must prepare themselves by memorizing prayers and short letters together before the teaching and learning process begins. In addition to teaching, teachers are required to be able to create classes correctly and comfortably in dealing with various types of students. The individual classical Qiro'ati learning method is used at TPQ Al-Mubarak every day except Sunday. Evaluation is carried out at the end of each individual classical learning and the results of the learning can be proven with the student's liaison book. For students who want to take part in the training which will be tested by the sub-district coordinator (KORCAM), because this can prove that the Qiro'ati method is successful in its application process.

### 2. Factors related to its implementation

Supporting factors include teachers who are professional and have shahadah, teachers who are patient and competent in every learning process. Parents who always accompany their children in the process and become motivators for their children. And the existence of adequate facilities and infrastructure, it can be proven that several supporting factors make students able to read the Qur'an.

Inhibiting factors include a lack of learning, many are still late and some even do not attend class because there is no punishment for those who violate.

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